Selected papers from IGEL 2014 are planned to be published in *The Empirical Perspective in the Study of Literature and Culture*. Ed. Aldo Nemesio. *CLCWeb: Comparative Literature and Culture* 17.7 (December 2015): <http://docs.lib.purdue.edu/clcweb>.

For the aims and scope of the journal consult <http://docs.lib.purdue.edu/clcweblibrary/clcwebaims>; for the style of the journal consult <http://docs.lib.purdue.edu/clcweblibrary/clcwebstyleguide>. Please note that the journal does not publish proceedings and the IGEL issue is published as a stand-alone publication of new scholarship.

Following peer review processed by the guest editor, authors are required to input their texts in the journal’s article template (which they will receive in due time) and must upload the text to the journal at “submit paper.” The templated articles must be uploaded by contributors to the journal by 31 August 2015. *CLCWeb: Comparative Literature and Culture* (ISSN 1481-4374) <http://docs.lib.purdue.edu/clcweb>.

Purdue University Press ©Purdue University — the peer-reviewed, full-text, and open-access quarterly in the humanities and social sciences — publishes since 1999 new scholarship following tenets of the discipline of comparative literature and the field of cultural studies designated as "comparative cultural studies." The journal publishes peer-reviewed articles in regular, thematic, and special issues, review articles of scholarly books, and research material in its Library Series. Publications in the journal are indexed in the Annual Bibliography of English Language and Literature (Chadwyck-Healey), the Arts and Humanities Citation Index (Thomson Reuters ISI-AHCI), the Humanities Index (Wilson), Humanities International Complete (EBSCO), the International Bibliography of the Modern Language Association of America and Scopus (Elsevier). The journal is affiliated with the Purdue University Press print monograph series of Books in Comparative Cultural Studies <http://www.thepress.purdue.edu/series/comparative-cultural-studies>. 